

## **ST. ZOE SCHOOLS (PRIMARY AND SECONDARY SCHOOLS)**

Dear Friends of St. Zoe, Peace and blessings from the St. Zoe community, we extend our heartfelt gratitude for your remarkable generosity and unwavering support to our schools. Your kindness has not only provided a safe and comfortable home for our pupils and students, but it has also created an environment where they can grow, learn, and thrive with dignity. Your efforts will have a lasting impact on their lives, giving them hope, stability, and the opportunity to pursue their dreams.

### **NEW BOYS' DORMITORY.**

The boys are so grateful and they do sincerely appreciate by saying that "A boy child is put into consideration". The dormitory now accommodates 111 Boys, though it is already full, we do appreciate because they sleep under the same building that was well constructed. Unlike when they were scattered in different improvised rooms that acted like dormitories. It was uncomfortable to them and we were feeling bad also.

We deeply appreciate your commitment to making a difference and for standing with us in nurturing the future of the young generation. Your generosity will never be forgotten.

### **ENROLLMENT OF PUPILS IN 2025 - 2026**

<b>YEAR</b>	<b>PRIMARY SECTION</b>	<b>SECONDARY SECTION</b>
<b>2025</b>	220 Pupils	280 Students
<b>2026</b>	230 Pupils	337 Students
<b>DAY SCHOLARS 2026</b>	64	33
<b>BOARDERS</b>	166	304
<b>TEACHERS</b>	14	21
<b>SUPPORT STAFF</b>	7	8

### **RELIGIOUS AFFAIRS**

This we are grateful to God that a good number of our learners are attending catechism classes. Morning and evening prayers are being recited by the learners on a daily basis helping us to train an all-round person. We always have Mass weekly. This term, we were chosen to animate liturgy on Parish Day of St. Joseph' Ssenkulu Parish, it was a remarkable event and we thank God that we did it to the best of our ability. We also expect to get participate in KMD music festivals beginning with parish, deanery up to Diocesan levels.

### **CO-CURRICULAR ACTIVITIES**

Our learners get involved in different activities sports such as football, netball, volley ball, athletics among others. Music dance and drama is also conducted in our schools which has greatly helped us to develop the talents of our learners.

## **SKILLING**

This term we have trained our learners skills in bakery, gardening, poultry, tailoring among others. The learners are acquiring different skills and next term, we expect to get trainers from the Directorate of Industrial Training (DIT) thus helping our learners get certificates after a stipulated period of training.

## **ACHIEVEMENTS**

- ❖ Both school sections, the learners performed very well. Secondary side, we managed to be the 3<sup>rd</sup> best school in Mubende district, while Primary was also among the best 10 schools in the Primary Leaving exams (PLE).
- ❖ The enrolment increased e.g. primary from 220 to 230 learners while secondary from 280 to 336 students.
- ❖ Trees, flowers and grass have been planted on the school compound
- ❖ A new boys' dormitory was constructed and is now accommodating over 111 students in secondary section.
- ❖ A latrine and bathrooms were also constructed for the boys' dormitory
- ❖ Scholarly items such as textbooks, furniture and computer lab items were purchased.
- ❖ The schools were renovated for example painting different blocks posing a beautiful scenery.
- ❖ High School level (HSC) was began this year, so far, we have 5 students and we expect to get more come next term.

## **CHALLENGES**

- ❖ Classrooms are not enough since HSC was began and also learners are many in classes Senior 1,2 and 3 are calling for restreaming. And also, Baby and Top classes do not have permanent classes.
- ❖ The dormitories are not enough since the numbers are steadily increasing.
- ❖ We lack staff quarters for both schools.
- ❖ Secondary section still lacks a kitchen.

## **FUTURE PLAN**

- To set a modern kitchen for the secondary school section.
- To get more classrooms in secondary section.
- Constructing staff quarters to overcome the challenge of renting for staff members in both school sections.

Compiled by

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